

HEADMASTER'S WEEKLY NEWSLETTER

SPRING TERM WEEK 8
6TH MARCH, 2026



Dear Parents

I write to you today following a joyous day yesterday where we marked World Book Day with typical Town Close gusto. We celebrated our love of books in style, enjoying a range of activities, including Mrs Guymer's Escape Room Challenges in the Library; The Great Big Booky and Footy Quiz online; a puppet workshop in Year 2 and our customary costume parades in the Pre Prep and Prep Assemblies. As always, our children and their expert dressers at home, outdid themselves and ensured the day lived up to this year's theme: 'Go All In!' That theme is very in-keeping with our strapline of 'Every Moment Matters' and it has, as ever, been a very busy week with plenty of highlights.

On Monday, Mrs Boyt hosted pupils that are young carers at home for a 'snack and chat', giving them the opportunity to relax and catch up whilst enjoying a delicious range of breaktime snacks. These regular sessions are a wonderful way of supporting pupils who have caring responsibilities at home, ensuring they feel connected to others in their position, enjoy the opportunity to relax and be treated, and have an outlet to talk to someone should they need to.

As part of their topic work on 'India', our Year 1 and 2 pupils welcomed Emma from the Education Group to speak to them about the upcoming Hindu Holi Festival, or Festival of Colours, that celebrates the beginning of spring. Emma led a Diya painting workshop, with each child painting and decorating their own diya lamp. They learnt about the rituals of lighting a diya during the Holi Festival and thoroughly embraced the vibrancy and joy of the Hindu Festival of Holi, celebrating the Festival of Colours, Love and Spring with the throwing of coloured powders or gulal.

One of my real highlights of the week was 3M's Class Assembly which brought the Amazon Rainforest to the Read Hall this week. In a 'Britain's Got Talent' format, the animals and key features of the rainforest took to the stage to showcase their special talents to win over the judges and the audience. The 'Kapok Tree' won on the day, but the overall winners were the very talented 3M who performed with great confidence and energy. An immersive rainforest soundscape, performed on a range of percussive instruments, concluded what was an uplifting, entertaining, and inspiring Class Assembly. Well done, 3M.

Whilst we were busy celebrating World Book Day at school two of our elective Year 7 groups (Musical Theatre and Art History) travelled to London to watch Hercules and visit the National Portrait Gallery. They had a fantastic day and were a real credit to the school, even when faced with travel delays on the return journey. A sincere thank you to Laura from Greater Anglia, as well as to the parents travelling back from London and members of the public who supported our pupils along the way. The children behaved impeccably throughout and represented the school superbly, despite what had been a very long day!

This evening we have the wonderful PTA quiz to look forward to and I am dusting off my quizmaster jacket in anticipation – thank you to Cassie and the PTA for the organisation of what I am sure will be a great event and I look forward to seeing many of you there.

Year 5 kicked off our STEM week activities today with a visit to the Exploring Science Amusement Lab, an interactive wonderland of Science. The pupils spent an incredible morning exploring, experimenting, testing and enjoying science as part of our STEM Week programme of activities. We look forward to more STEM related fun next week and the eagerly anticipated opening of 'The Workshop' over in Pre Prep – a new DT space for them to explore and enjoy.

Beyond next week, it is only two weeks until our inaugural Town Close Ski Trip departs and we still have a small number of spaces available for the trip next year if anyone is interested.

I hope that you have a wonderful weekend and I look forward to seeing all of the pupils on Monday.

Every Moment Matters



FRIENDLY REMINDERS

JOIN OUR FUTURES FAIR - VOLENTEERS NEEDED

Our biannual Futures Fair will take place on Thursday 18th June, from 12.45pm – 4.00pm, and we are inviting parents to be part of this exciting event.

A number of fantastic companies have already volunteered to join us, but we would love to welcome more parents and professionals to help make the afternoon even more inspiring for our pupils.

This event gives our Year 7 and Year 8 students a wonderful opportunity to explore the world of work, discover different career paths, and see where their learning today could lead them in the future. Hearing directly from people working in a variety of industries makes a huge impact and helps bring their ambitions to life.

Whether you work in business, healthcare, technology, the arts, engineering, education, or any other field, your experience could spark a student's curiosity and future dreams. If you are able to volunteer some time for this fun and engaging afternoon, we would be extremely grateful. To express your interest, please contact admissions@townclose.com. We hope you can join us and help inspire the next generation!

MATCH REPORT

CROSS COUNTRY

On Saturday, Mr Woods and our cross-country runners from Years 3–8 travelled to Old Buckenham Hall School in Suffolk to compete against 12 other schools at the East Anglian Cross Country Competition. Our pupils showed tremendous resilience and courage throughout the event, delivering some outstanding performances and results. A sincere thank you as well to all the parents who joined us and provided such fantastic support.

The results are listed at the bottom of the Match Report.

BULLETIN BOARD

PRE PREP & PREP

SHREK CAST AT NORFOLK COUNTY MUSIC FESTIVAL- TIME AND VENUE CHANGE

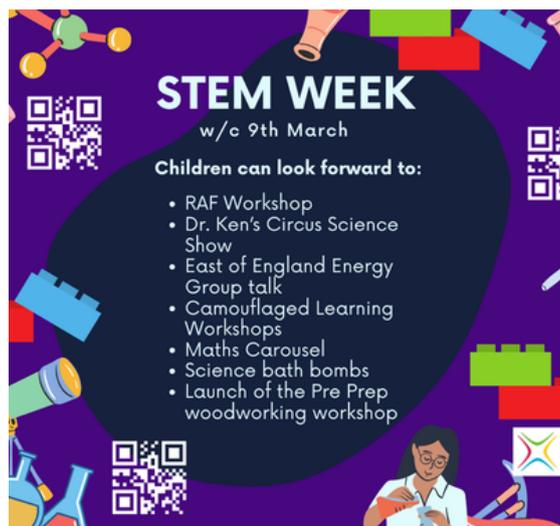
Please note that the Norfolk County Music Festival has moved the Shrek performance to 11.00am at St Peter Mancroft Church.

BAKE SALE ON MONDAY

The School Council will be holding a Bake Sale on Monday 9th March to raise money for our school charity.

If you are able to do some baking over the weekend, we would be very grateful for any donations. Please bring your baked goods to the Front Office on Monday morning and include a full list of ingredients.

For allergy safety, please ensure that none of the baked items contain nuts.



DATES FOR THE DIARY

STEM Week
w/c 9th March

Norfolk County Music Festival
Tuesday 10th March, Shrek Cast Years 7 and 8
Performing at St Peter Mancroft Church, 11.00am

Norfolk County Music Festival
Wednesday 11th March, Junior Wind Band and Flute Group at St Peter Mancroft Church, Norwich

Cherry Class Assembly
Thursday 12th March, 8.30am in the Read Hall

Middle Prep House Cross Country
Thursday 12th March, 2.15pm

Boys' Upper Prep House Hockey
Monday 16th March, 2.15pm at the TCH Astro

Year 2 Norfolk County Music Festival
Tuesday 17th March, 9.45am-11.00am

Lower Prep House Cross Country
Tuesday 17th March, 2.15pm on the Front Lawn

3B Class Assembly
Wednesday 18th March, 8.30am in the Read Hall

Lower Prep House Hockey and Netball
Thursday 19th March, 2.15pm

Middle Prep House Netball
Friday 20th March, 2.15pm

Senior Production- Shrek
Thursday 19th and Friday 20th March

Open Morning
Friday 20th March, 9.15am - 11.30am, booking via the school website

Middle Prep House Netball
Friday 20th March, 2.15pm

School Ski Trip
w/c 23rd March, departing Saturday 21st March

Pre Prep Grandparent's Day
Tuesday 24th March, 10.00am

Holly Class Assembly
Wednesday 25th March, 8.30am in the Read Hall

Silver Birch Class Assembly
Thursday 26th March, 8.30am in the Read Hall

Prep Informal Soloist Concert
Thursday 26th March, 4.15pm in the Read Hall

Please always refer to the live calendar on the Parent Portal or website for a full list of events and sports fixtures.

FOLLOW US ON SOCIAL MEDIA:

Facebook: @towncloseschool
Instagram: town.close.school

MATCH REPORT

NETBALL

Last Friday, the U9A and B teams travelled to Beeston for an enjoyable afternoon of festival netball. The matches were played in great spirit, and the standard of play improved with every game as the girls grew in confidence and cohesion, proving to be formidable opponents. These festival experiences have been invaluable for the growth and development of each player, providing an excellent foundation as they look ahead to 5-a-side Stingers netball next year. At the end of the festival, one player from each school was awarded a medal for 'Player of the Day', with the honour going to Ola T.

The U13 A team enjoyed a busy and successful week, beginning on Monday at the Norfolk Netball Cup hosted by Gresham's School. The girls produced some strong performances in the pool stages, securing several impressive wins while experimenting with different combinations and developing a real sense of flow across the court. Progressing to the knockout rounds, they faced Langley Senior School in a thrilling end-to-end contest. In a tightly fought match, they edged an 8–7 victory to book their place in the semi-finals. There, they met Langley School, a side they knew would provide a tough challenge. Despite a determined effort, Langley started quickly and proved difficult to contain. Nevertheless, reaching the semi-finals was a fantastic achievement and made for a thoroughly enjoyable day for the squad. The Players' Player of the Day was awarded to Annabelle H, while the Coaches' Player went to Alice B.

On Wednesday, the U13 squad hosted Framlingham as part of their preparations for the upcoming IAPS Netball Tournament. The shooters delivered an excellent display, combining superbly and maintaining impressive accuracy throughout. Defensively, the team responded well to the challenge of increasing their intensity and hunting for interceptions. Ellie C led this brilliantly, with every player contributing turnovers during the match. It was an emphatic win and excellent preparation ahead of Friday's competition. Player of the Day was awarded to Isla M. The U13B team also produced a formidable performance, demonstrating excellent skill and match awareness to secure a convincing 25–2 victory. The team moved the ball down the court with speed and accuracy, creating numerous scoring opportunities that were confidently converted. Every player played their part, and it was great to see the girls enjoying the opportunity to rotate into some unfamiliar positions. Players' Player was Isla S, while the Coaches' Player went to Annabelle Y.

The U11 A and B teams travelled to Framlingham Prep School, with the A team playing a competitive seven-a-side fixture and the B team taking part in a triangular tournament against Framlingham Prep School and Holmwood House. Although the A team secured an 11–8 victory, they would likely agree that it was not their strongest netball performance of the season. There were some promising passages of play, but at times the team lacked urgency when driving forward to receive the ball and conceded possession too frequently. These are certainly areas the team can focus on improving ahead of upcoming fixtures. While pleased with the result, the team left knowing there is still more to come from this talented group. Players of the Match were Nyla S and Elizabeth C.

The U11 B team began their triangular tournament with a comfortable 7–1 win, showcasing some excellent netball skills. It was particularly pleasing to see the girls using the width of the court effectively, creating space and balancing their play well. In their second match, the team continued to build on this strong start, demonstrating confident passing and intelligent movement around the court. Their confidence grew throughout the game, resulting in an impressive 7–0 victory. Players of the Match were Charlotte W and Hannah B. A special mention goes to Riya N, who delivered an outstanding performance at centre, holding space superbly, making excellent drives, and consistently offering support on the circle edge. Overall, it was a strong team display and thoroughly deserving of two well-earned wins.

HOCKEY

A chilly yet spring-like Wednesday afternoon provided the perfect setting for a busy and exciting programme of hockey, with every boy in Years 5–8 selected to represent the school. It proved to be a superb afternoon, with impressive hockey skills on display and teamwork and collaboration evident across all matches. At the TCH Dragon's Den, the Senior Boys' 1st, 2nd, 3rd and 4th teams hosted Framlingham College, showing clear progress and development in many areas of their play. The 1st team narrowly lost 4–3 in a thrilling contest against strong opposition. Despite the result, the team produced some of their most impressive hockey of the season, much to the delight of Mr Parker. Ben S was named Player of the Match for leading by example throughout.

The 2nd team were unfortunate to lose 3–0 in a hard-fought match, with one outstanding opposition player proving the difference. Asadallah S was awarded Player of the Match for his tireless work rate and creativity on the pitch. The 3rd team also lost 3–0, matching their opponents across much of the field but unable to convert their chances in front of goal—an area they will look to improve as their overall play continues to develop. Theo F was named Player of the Match. A similar story unfolded for the 4th team, who created several opportunities but were unable to finish them. They moved the ball well and worked hard to regain possession throughout the match. William G was awarded Player of the Match.

MATCH REPORT CONT.

In the U11 fixtures, a number of boys travelled to Framlingham College where new and exciting team combinations were trialled, mixing players from previous squads. The Colts ABC mixed team played two excellent matches against Framlingham College's A team, earning a 2–2 draw and an impressive 1–0 victory. Marcus A was Player of the Match in the first game, while Beltran O C received the award in the second. Another mixed side, made up of C and D team players, faced Framlingham College's U11 2nd team and delivered an outstanding display of skill and technique to secure a convincing five-goal victory. Isaac J was named Player of the Match. It was also pleasing to see our own teams take advantage of additional time on the astro by playing each other.

Meanwhile, back at the TCH Dragon's Den, four more matches took place against Norwich School, with our U11 E, F, G and H teams taking to the pitch. It was wonderful to see so many matches being played simultaneously, and the school was incredibly proud of the effort and conduct shown by all the boys. The E team played out an entertaining 3–3 draw, demonstrating skilful play and excellent teamwork throughout. Henry E was named Player of the Match. The F team played with great energy and secured an impressive 3–2 victory, showcasing some excellent attacking patterns. Dixon C was awarded Player of the Match. The G team were focused and determined, producing a superb effort against strong opposition. Although they lost by three goals, they could be proud of their commitment and determination. Orson C was Player of the Match. The H team, eager after waiting patiently for their turn, took to the field with enthusiasm. They worked tirelessly and displayed outstanding sportsmanship towards both teammates and opponents. Despite a 4–2 defeat, they left the pitch happy and proud of their efforts. Antonio B was named Player of the Match. Well done to all the boys who represented the school so positively and with such enthusiasm.

CROSS COUNTRY RESULTS

Our results were as follows

Year 3 and 4 Boys

Harry D - 4th

Lorenzo O C - 9th

Oscar D - 17th

Year 3 and 4 Girls

Ola T - 7th

Stella W - 10th

Lizzie G - 13th

Year 3 and 4 Boys and Girls combined Team - 2nd

Year 5 Boys

Jack D - 6h

William C - 13th

Johnny C - 23rd

Year 5 girls

Francis H - 3rd

Charlotte W - 23rd

Eva M - 26th

Year 6 Boys

Marcus A - 2nd

Freddie G - 9th

Beltran O C - 16th

Year 6 Girls

Joannie S - 4th

Nyla S - 17th

Year 5 and 6 Boys and Girls combined - 3rd!!!

Year 7 Boys

Archie G - 7th

Evan S - 11th

Year 7 Girls

Isla S - 4th

Celina K - 11th

Year 8 Boys

Alex O C - 2nd

Daniel M - 7th

Ben S - 9th

Year 8 Girls

Alice B - 6th

Combined Year 7 and 8 Boys and Girls 4th!!!

Town Close School Proudly Presents



SHREK

THE MUSICAL

JR.

READ HALL

Thursday 19th March 6pm

Friday 20th March 6pm

Based on the DreamWorks Animation Motion Picture
and the Book by William Steig

Books and Lyrics by
David Lindsay-Abaire

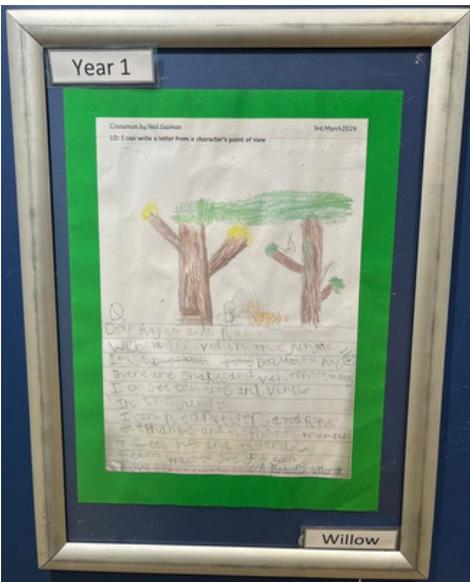
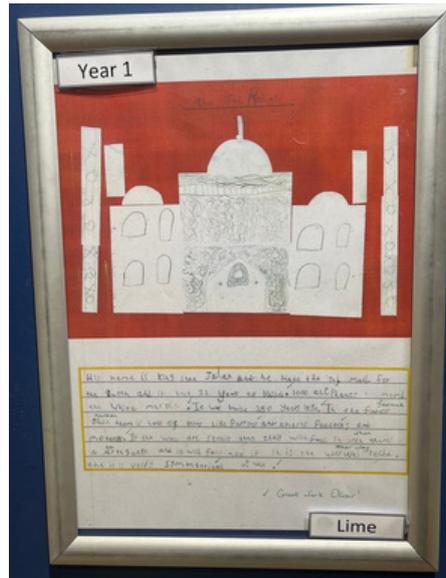
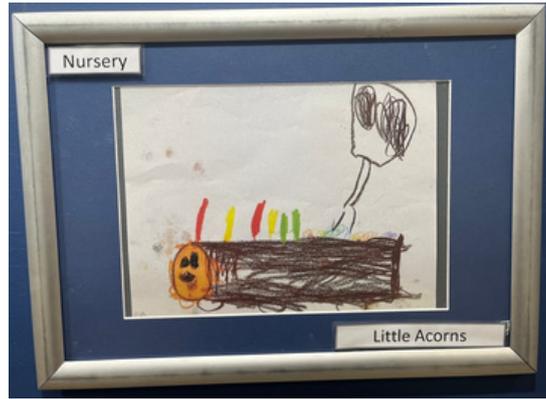
Music by
Jeanine Tesori

Originally produced on Broadway by DreamWorks Theatricals and
Neal Street Productions

Original Production Directed by Jason Moore and Rob Ashford
"I'm A Believer" by Neil Diamond

Shrek the Musical JR. is presented through special
arrangement with and all authorized materials are supplied by Music Theatre International,
421 West 54th Street, New York, NY 10019

PRE PREP WONDERWALL



- Little Acorns, Mimi, Giraffe Painting
- Little Acorns, Rose, Grandpa and his Birthday Cake
- Beech, Aphra, Independent Tiger Writing
- Oak, Ned & Grayson, World Book Day
- Lime, Oscar, Taj Mahal Work
- Maple, Arthur & Monty, Diya Bowl Decoration
- Willow, Bertie, Character Letter
- Cherry, Billy & Henri, Flower Drawings
- Holly, Oli, Indian Inspired Artwork
- Silver Birch, Noah, Outstanding reading progress



QUIZ NIGHT

FRIDAY 6TH MARCH
TONIGHT IS THE NIGHT QUIZZERS!

Arrive from 6.30pm for 7pm start
GOAT SHED | NR9 5DJ

PROUDLY SPONSORED BY **S&P**
SMITH & PINCHING

Town Close PTA is RECRUITING

We are looking for **new Trustees** - including a new **Chair** - to join our continuing **Board of Trustees**



Do you have a passion to **make a difference**?
Are you looking to **get more involved with the school, charity sector** or develop your **governance & leadership skills**?

Look no further!

Contact pta@townclose.com for further information



ECOAPRIL CHALLENGE 2026

DO SOMETHING ECO FRIENDLY IN APRIL AND RECEIVE AN ENAMEL ECO PIN BADGE
(THIS COULD BE A LITTER PICK OR SOMETHING ELSE KIND TO THE PLANET)

DO **SOMETHING ECO FRIENDLY** IN APRIL AND SEND US PICTURES OF YOUR ECO ENDEAVOURS VIA SOCIALS OR EMAIL

SAVE DATE **SATURDAY 18TH APRIL**, JOIN US FOR A NATURE/GEOCACHE INSPIRED TREASURE HUNT
Bring all the family and go wild in nature which includes a reserved area at Whitlingham Country Park. Age appropriate challenges available for children from Nursery to Year 8.

SAVE DATE **SUNDAY 26TH APRIL**, JOIN OUR GROUP LITTER PICK
Join our group litter pick along Lakenham Way. Litter picks and equipment can be provided or bring your own.

PROUDLY SPONSORED BY **S&P**
SMITH & PINCHING



UNIFORM+SKI DONATIONS

Please continue to bring in your old school uniform to the shop either to sell or as a donation

The shop relies on your contributions

A reminder that we are also selling **Ski Wear and hockey sticks**, so if you have any no longer needed items, please consider bringing them in especially with the school ski trip fast approaching!





Spring
**WREATH
WORKSHOP**

WED 25 MAR, 7-9PM

PREPREP HALL, £55PP*

JOIN US TO MAKE YOUR OWN WREATH OR TABLE CENTREPIECE

TICKETS NOW LIVE!

TOWNCLOSEPTA.CO.UK

*DRINKS AND NIBBLES INCLUDED

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additional risks concern targeting, privacy, AI use, and the type of content children and young people might interact with.

ONLINE

...ONLINE...

SECRET CODE

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and eating behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

What Parents & Educators Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded. Instead of responding to the person who's upset them, validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at 8CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and online behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College