



This policy applies to all pupils at Town Close House including those in EYFS.

ETHOS & AIMS

ETHOS

The School is firmly wedded to the principle of co-education. We believe that girls and boys gain most from each other's company and that this is an important educational dimension in the context of learning to live with people from different social, cultural and intellectual backgrounds. Equality of opportunity for all, irrespective of race, creed, gender, ability and social background is fundamental to our aims as a school as is our determination to have every child's welfare at heart and ensure their safety and security.

It is important that our pupils enjoy their time at Town Close. We seek every opportunity to praise and reward them, underlining our belief that children's self confidence will always develop to its full potential through encouragement rather than criticism. We strive to give them the confidence to discover, enjoy and develop their qualities and talents. Through this same confidence, we teach them to recognise and work on their shortcomings both in the academic field and in developing their personalities. We aim to provide a broad based education so that our pupils move to their future schools with a strong academic grounding and a sense of what is right. A spirit of friendship and consideration for others is at the heart of our school and we endeavour to help children extend this spirit to the wider community.

AIMS

1. Academic

- That every pupil develops a positive attitude to his/her studies and fulfils his or her academic potential
- That teachers and pupils pursue excellence in teaching and learning
- That our pupils develop a love of learning, both individually and with others, and acquire a wide range of learning skills applied across an ever widening curriculum.
- That we create an environment in which pupils are confident in their ability and increasingly ready to take responsibility for their own learning

2. Personal Development

- That our pupils benefit from a comprehensive personal and social education that teaches them to co-operate and develop the positive attitudes needed to lead happy and fulfilling lives
- That every pupil receives excellent pastoral care within an ethos of tolerance and mutual respect rooted in Christian values
- That our pupils develop a moral, spiritual and aesthetic awareness that makes them receptive to the world around them, bringing with it a sense of wonder and openness to the most important ideas in our own and other cultures
- That our pupils develop relationships with peers and adults in a way that prepares them for life beyond school
- That our pupils acquire a sense of responsibility and self-discipline
- That our pupils benefit from a wide range of opportunities for leadership and the management of others
- That our pupils participate in a variety of physical activities and experience a sense of well-being and self-confidence that arises from good health and fitness
- That a spirit of friendship and consideration for others is fostered at the heart of our school and we endeavour to help our pupils extend this spirit to the wider community

3. Extra-curricular

- That we provide a broad range of activities beyond the curriculum
- That we maximise the potential of the School environment for play and educational activities.
- That pupils discover and develop their own skills and a broad range of interests at school in preparation for adult life
- That all pupils be adventurous and participate in a range of activities, appreciating the rewards of teamwork
- That all be given the opportunity for personal achievement and fulfilment in a way befitting their own aspirations

4. Staff

- That the School recognises the crucial importance of its staff in pursuing the aims above and, as a good employer, undertakes to provide them with appropriate support such as continuing professional training, review and development

5. Parents

- That we seek to encourage parents to share in our aims, participate in the life of the School and work with us as partners in the education and nurture of their children

*Last Reviewed September 2009
September 2011
Next Review September 2013*

