



This policy applies to all pupils at Town Close House including those in EYFS.

DISABILITY POLICY

ADMISSIONS AND DISABLED PUPILS

We welcome all children who can benefit from the opportunities that we offer and can flourish in the caring environment of Town Close House School. Treating every child as an individual is important to us, and we therefore welcome pupils with physical disabilities.

We advise parents of children with physical disabilities to discuss their child's requirements with the Headmaster before they register their child for a place in the School so that we can make adequate provision for him/her. Parents should provide a copy of a medical report to support their request, for example, for large print material or other special arrangements.

ON ENTRY

Each pupil with a disability requires special consideration and treatment. We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for their child. We recognise that some disabled pupils may also require specialist support from our Learning Support Department, and we would normally discuss this issue with parents before their child enters the school. Copies of Town Close House school's SEN and Learning Support Policy may be downloaded from our web site.

PHYSICAL ACCESSIBILITY

Parents and prospective parents of disabled children may wish to obtain copies of Town Close House School's Accessibility Plan from the web site. This shows the ways in which we plan to make our buildings progressively more accessible to disabled pupils, parents and visitors.

Town Close House School has an active monitoring policy and will do its best to make adjustments to take account of an individual pupil's needs, within the constraints imposed by its varied buildings on a scattered site. We are progressively introducing facilities for wheelchair users and hearing loops as our buildings are upgraded.

OTHER ADJUSTMENTS

We are able, depending on need, to arrange for children to use laptop computers in classes, and, for example, for large print documents to be given to those with impaired vision

STAFF TRAINING

Our teaching staff receive training on the learning needs of pupils with special education needs and disabilities.

*Last reviewed September 2009
September 2011
Next review September 2013*